

ABSOLUTE RATING: Unsatisfactory
IMPROVEMENT RATING: Average

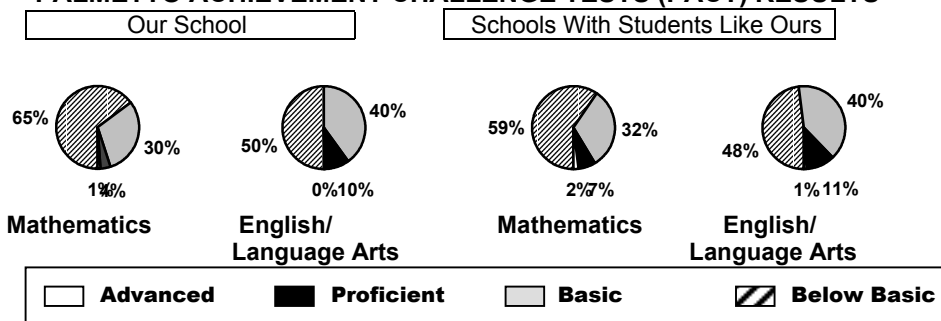
Number of middle schools with students similar to ours: 41. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=609)	50.1%	35.3%	N/A	N/A
Students with disabilities other than Speech (n=129)	48.1%	18.3%		
Students without disabilities (n=470)	51.7%	40.4%		
Gender				
Male (n=335)	47.2%	33.6%		
Female (n=264)	55.7%	38.1%		
Ethnic Group				
African American (n=482)	46.7%	29.8%		
Hispanic (n=7)	N/A	N/A		
White (n=104)	69.2%	61%		
Other (n=6)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=440)	48.2%	31.6%		
Pay for lunch (n=159)	58.5%	46.3%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$3,598	N/A	\$5,471	\$5,127
• Prime instructional time	86%	Down from 86.3%	87.8%	89.6%
• Student-teacher ratio in core subjects	17 to 1	N/A	21.1 to 1	21.4 to 1
STUDENTS (n=879)				
• Attendance rate	90.9%	Down from 91.6%	95.2%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	14.7%	N/A	8.3%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	14.7%	N/A	6.5%	4.0%
• Retention rate	12.7%	Down from 16%	6.8%	4.5%
TEACHERS (n=47)				
• Professional Development days per teacher	5.3 Days	Down from 5.7	8.9 Days	8.0 Days
• Attendance Rate	95.6%	Up from 95.1%	94.4%	95.2%
• Teachers with advanced degrees	31.9%	Down from 40.9%	42.8%	45.8%
• Continuing contract teachers	57.4%	Down from 58.3%	75.3%	80.8%
• Teachers with out-of-field permits	0%	No change	2.6%	2.4%
• Teachers returning from the previous school year	67.6%	Down from 76.1%	80.6%	83.7%
• Average teacher salary	\$34,053	Up 5.7%	\$36,024	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	No change	0%	0.0%
• Percentage of expenditures spent on teacher salaries	65.6%	N/A	61.4%	61.5%
• Principal's years at the school	8	N/A	2	3.0
• Parents attending conferences	73.8%	N/A	73.5%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	62%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	20.3%	Down from 23.1%	7.3%	4.5%
• Suspended or expelled	481	N/A	22	15
• Enrolled in high school credit courses	12.9%	N/A	7%	13.2%
• Gifted and talented	1.9%	Up from 1.3%	7.1%	12.1%
• With disabilities other than speech	28.6%	Down from 30.9%	15%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000 administration of South Carolina's Palmetto Achievement Challenge Test (P.A.C.T.) provides us with our first look at the effectiveness of Morningside Middle School's programs in improving student achievement as measured by this statewide test. Significant improvement is noted between 1999 and 2000 in sixth and seventh grade language arts and seventh and eighth grade math. The school needs to make progress toward a higher percentage of students scoring in the Proficient and Advanced levels of the P.A.C.T. Through the implementation of new programs such as Accelerated Reader and a Year Long Comprehensive Remediation Program (YLCRP), the school anticipates strong advancement in student performance on the 2001 administration of the P.A.C.T. The 2001-2002 school year will mark the beginning of school-wide use of Accelerated Math and refinements to the YLCRP. Another serious area of concern is the school's Average Daily Attendance (ADA). Certainly one way to improve student achievement is to increase the number of days the students attend school. There is a direct correlation between student attendance and student achievement. Morningside will engage the services of a full-time parenting contact for the 2001-2002 school year to address all student absences and truancy interventions. The 2000-2001 Interim Performance Goals enumerated in the school's Strategic Plan will make a positive difference in the areas where we need improvement. If you would like more information or would like to discuss the content of this report card, please feel free to contact me, Rex H. Whitcomb, Principal, at 843-745-7122 or rex_whitcomb@charleston.k12.sc.us.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	41.9	57.9	(Avail. 2002)
Satisfied with social and physical environment	56.8	51.7	
Satisfied with home-school relations	23.8	70.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001062

Morningside Middle
1999 Singley Lane
North Charleston, SC 29406

Grades 6-8 Middle School

Enrollment: 879 Students

Principal

Judy Sherman 843-745-7122

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com